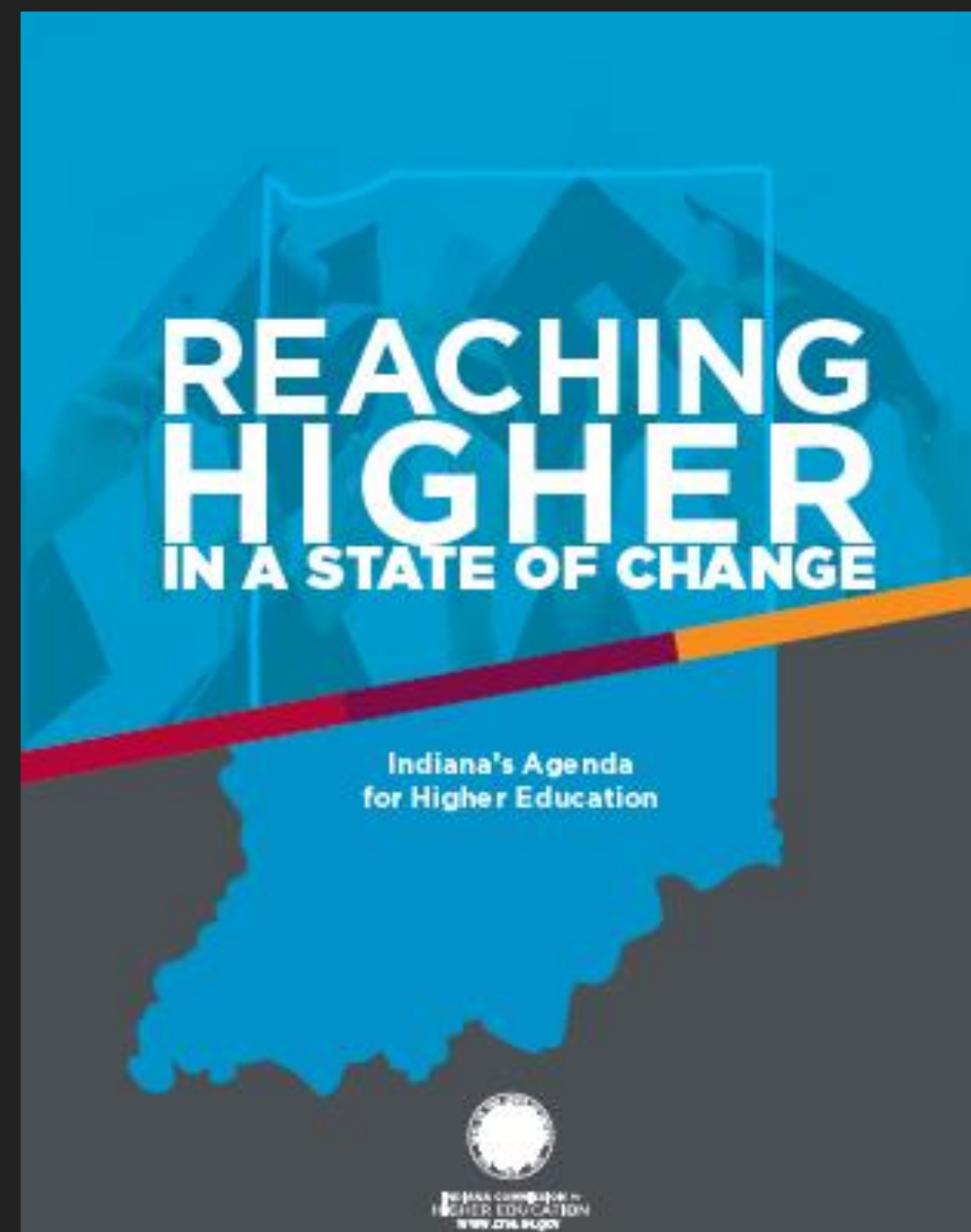


REACHING HIGHER IN A STATE OF CHANGE



Annual Report Card Preview
& 2020 Implementation Plan

Stephanie Sample & Liz Walker

February 13, 2020

ANNUAL REPORT CARD COMPONENTS

- ▶ Three Key Metrics
- ▶ Annual Implementation Items
- ▶ Success Stories



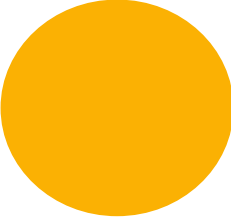

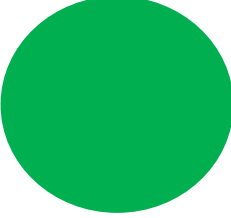
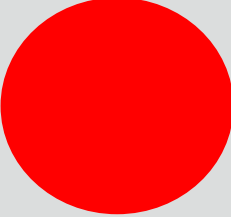
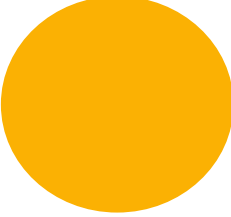
KEY METRICS

- ▶ The Commission will issue an annual Reaching Higher in a State of Change report card as we approach the 2025 goal, highlighting progress in the following three areas:
 - ▶ **Progress Toward the 60% Goal**
 - ▶ **Career Relevance & Preparation**
 - ▶ **Economic Impact**

Metric	Baseline	Progress by Year				
		2020	2021	2022	2023	2024
1. Progress toward 60% attainment goal.	43.4%					
College-Going Rate	63%					
On-Time College Completion Rate	40.6%					
6-Year College Completion Rate	61.8%					
Completion by Adults with Some College, No Degree	TBD 2020					
Completion by Adults with No College (with and without a high school diploma)	TBD 2020					
Attainment by Age Range (18-24, 25-35, 36-46, 47-57, 58-64)	TBD in 2020					
Non-degree credentials (short- & long-term certificates, industry certifications, non-credit credentials, apprenticeships)	TBD in 2020					
Progress toward closing completion gaps.	2020 Equity Report Data					
2. Progress toward 100 percent of postsecondary programs requiring a student engagement experience with career relevance.	Audit by end of 2020 to set baseline					
3. Measure progress toward Indiana becoming a leading Midwest state for median household income.	10 th of 13 Midwest States (\$62,078 vs. \$64,668 average)					

ANNUAL IMPLEMENTATION ITEMS

► Example Layout:

2020 Action Item	Status	Notes
Increase the number of adult learners enrolling/re-enrolling in postsecondary programs by targeting those who have exited the postsecondary pipeline or never entered it.		
Require all high school seniors to complete a FAFSA on time, with an opt-out provision included.		
Align state agency and stakeholder messaging and communications resources around the value of education and lifelong learning.		
Help more educators get the training they need to teach dual credit courses.		
Develop a more comprehensive view of completion and include a wider range of credential types in data collection.		

SUCCESS STORIES

from previous publications:

REACHING HIGHER IN A STATE OF CHANGE



“Regardless of your age, continue to follow the path your heart desires and continue your education and get to where you want to be.”

Tiffany Steele
Licensed Practical Nurse

New Castle resident Tiffany Steele spent much of her childhood in a nursing home visiting her father, who was in a car wreck when she was a baby. He was in a coma for eight years before recovering and lived for several more years in the nursing home.

Steele says she gained a love for the nursing home and elderly residents during her time spent there and admired the nurses who cared for her father and the other residents.

“Being around the nurses made me want to make a difference in the lives of other people,” Steele said.

At 18, she started out as a Certified Nursing Assistant and moved up to be a Qualified Medical Assistant, but wanted to continue her education. Using state financial aid upon the recommendation of her advisor, Steele earned her Licensed Practical Nurse certificate without attaining debt.

Her plan is to continue with her education and become a Registered Nurse.

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INDIANA'S AGENDA

FOR HIGHER EDUCATION

STARFISH INITIATIVE



The Starfish Initiative inspires, encourages, and prepares students for college and career success through an intensive one-on-one mentoring model as well as college, career, and leadership focused events. Nearly 100 percent of Starfish students are 21st Century Scholars. Over the past six years, 100 percent of Starfish Scholars graduated high school, 98 percent enrolled immediately in college, and 74 percent have earned or are enrolled for a quality post-secondary degree or credential.

Starfish was founded in 2003 by a group of local businessmen who were concerned that many of the academically promising but economically disadvantaged students in Indianapolis were not getting the preparation for post-secondary education they needed to be the future leaders of the community. Currently, Starfish serves approximately 340 students in 40 public, private, charter and magnet high schools.



ALUMNI
PROFILES

MONIQUE ARMSTRONG

HOMETOWN: MUNCIE
HIGH SCHOOL: MUNCIE CENTRAL HIGH SCHOOL, CLASS OF '01
COLLEGE: BUTLER UNIVERSITY, B.A. PUBLIC AND CORPORATE COMMUNICATION
CAREER: BALL STATE UNIVERSITY, M.A. EXECUTIVE DEVELOPMENT FOR PUBLIC SERVICE
EXECUTIVE DIRECTOR, MOTIVATE OUR MINDS, INC.

The acquisition of education is the purest expression of freedom. When my foremen ancestors came to Indiana over 180 years ago I don't believe in their wildest imagination they dreamed that our state would offer the opportunity to expand minds for generations to come. If generational roots were not enough to solidify my Hoosier pride, the security associated with being a 21st Century Scholar helped me feel as if my state was supporting me in gaining an education.


The expectation of completing a college education was and still is transformative in my life. Additionally, the pride associated with the investment of the 21st Century Scholars program has motivated me to encourage others to take advantage of the scholarship. As an 8th grader when I was awarded a 21st Century Scholarship I felt a sense of accountability and security. I immediately understood that in addition to my community and family, Indiana was going to invest in my education. As a student, matching the investment was not easy. There were times that I felt under equipped and unprepared. Motivated by the stories of my ancestors and the expectations of my community, I worked multiple jobs and sacrificed socially. That short-term sacrifice ultimately yielded enormous attainment.

While matriculating at Butler, I was exposed to my favorite African proverb, "If you want to go fast, go alone. If you want to go far go together." Thanks to the 21st Century Scholarship, Indiana's investment will travel with me throughout my life. Whether it be my Indiana State mentee or professional colleague, the attainment of freedom as a result of education, is a story that I tell to those that I work with both formally and informally daily. An education attained by one multiplies throughout the community. It is my hope that other Scholars will understand that their acquisition of education will yield freedom for us all.

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Scholars Rising

PROJECT LEADERSHIP



Project Leadership is a Muncie-based non-profit organization dedicated to increasing high school and college completion rates in Delaware and Grant counties. It was founded in 2000 with a Lilly Endowment grant, and supporting the area's 21st Century Scholars was a key feature of Project Leadership's student support strategy early on. Scholar-focused efforts expanded in 2007, when the group entered into a partnership with the 21st Century Scholars program and area schools to increase Scholar enrollment at the middle school level. Project Leadership designed and launched a mentoring program to support Scholars during the high school years to ensure they met all requirements of the Scholar Pledge. Today, their program includes post-secondary mentoring and a wide range of college access and support services.

Project Leadership is guided by a mission to help students 1) find their way in the career/major path that fits best with their interests and aptitudes, 2) learn the critical steps for how to pay for a post-secondary education, and 3) develop a plan to stay on their post-secondary path through successful completion.



INDIANA COMMISSION *for*
HIGHER EDUCATION